

[Introduction](#)

[Online CE Partner  
Ecosystem](#)

[FY 23 Genius  
Overview](#)

[FY 23 Genius  
Enrollments](#)

[FY23 Genius  
Completions](#)

[CE Course  
Management](#)

[CE Instructional  
Composition](#)

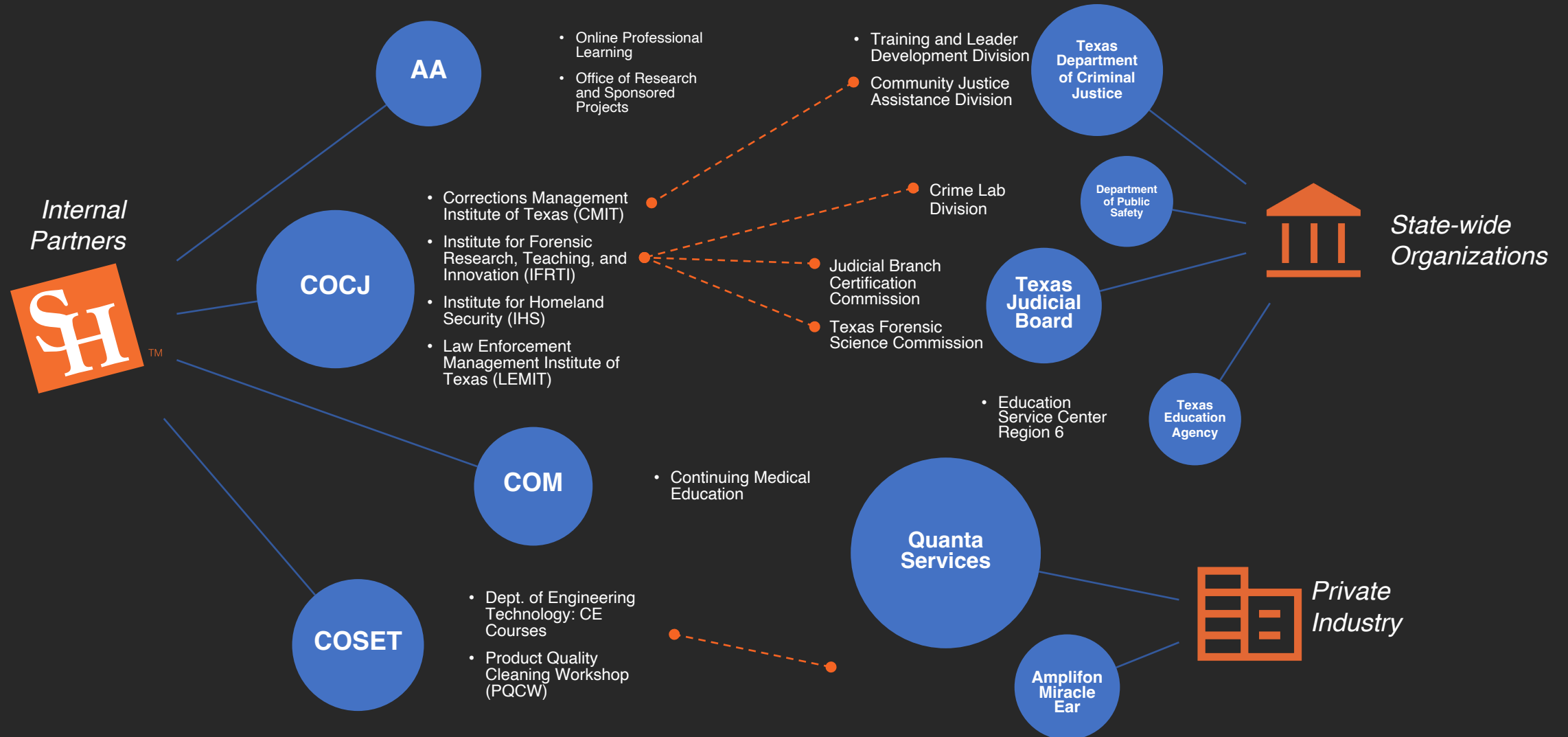
[CE Course  
Examples](#)



*Online Professional Learning*

# Online Continuing Education Report

# A Growing Ecosystem of Online CE Affiliated Partners



# Continuing Education Activity in FY 2023 – Genius Registration

## CE Enrollment Metrics

CE Headcount Enrollment

4,168

CE Duplicated Headcount  
Enrollment

8,915

CE Duplicated Headcount  
Completions

3,891

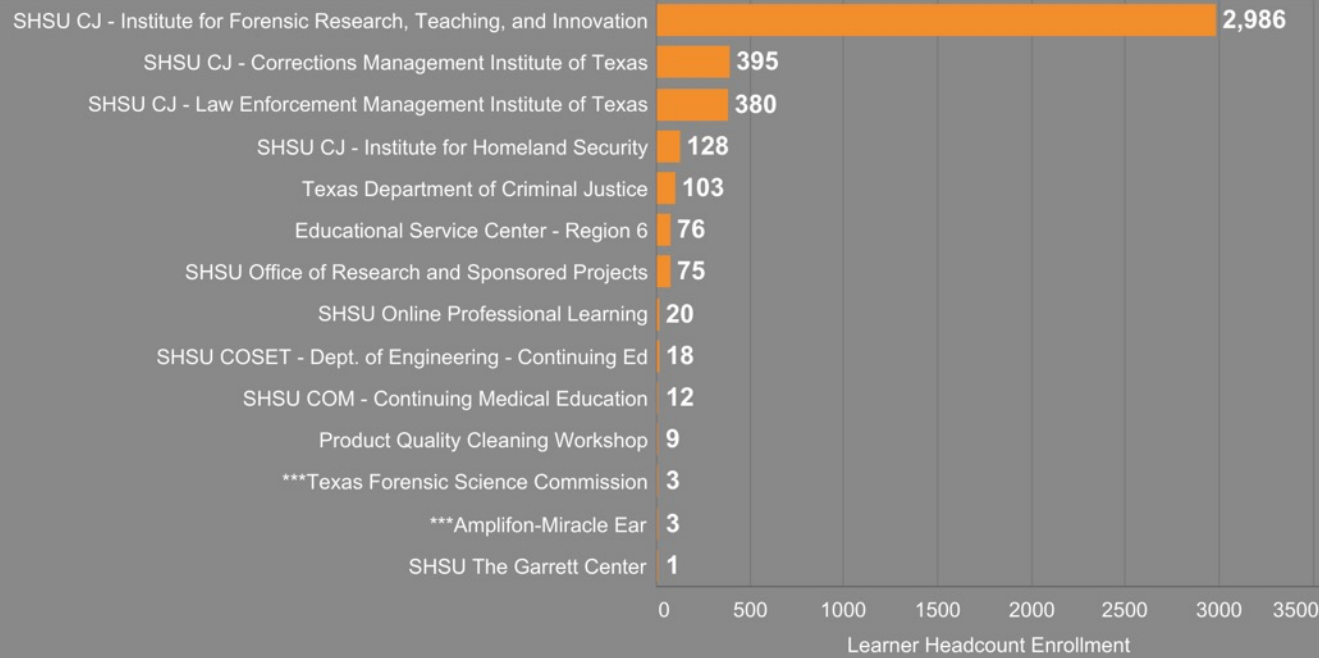
Avg. Time to Completion  
(Days)

11.78

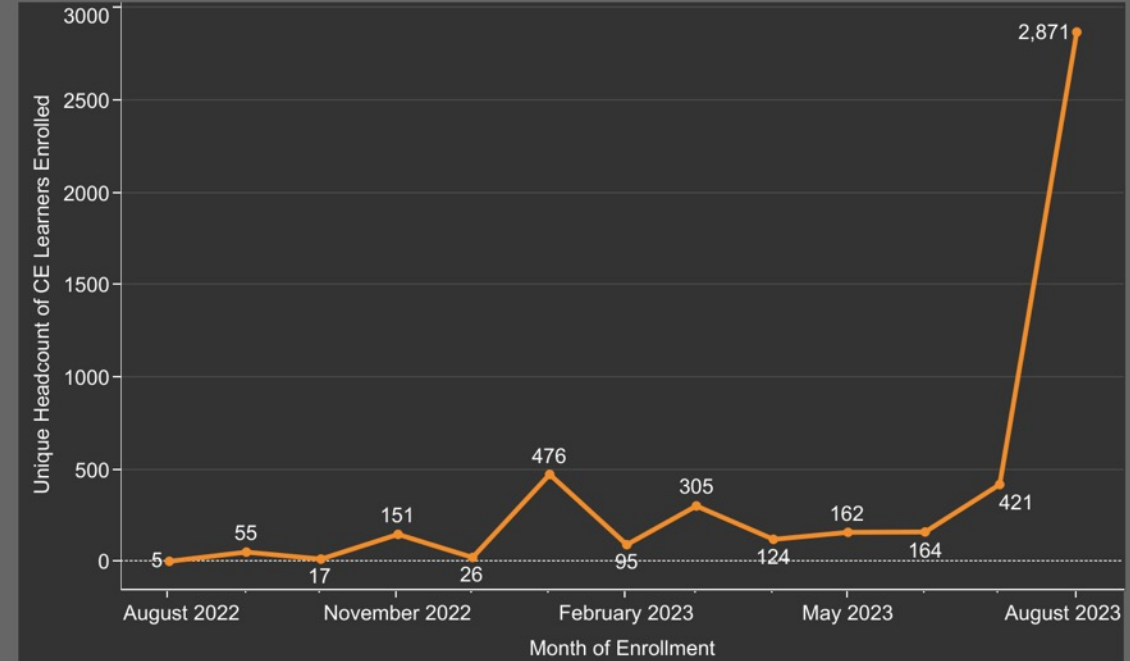
Avg. Final Grade

92.52

## Unique Headcount of CE Learners by Affiliated Partner



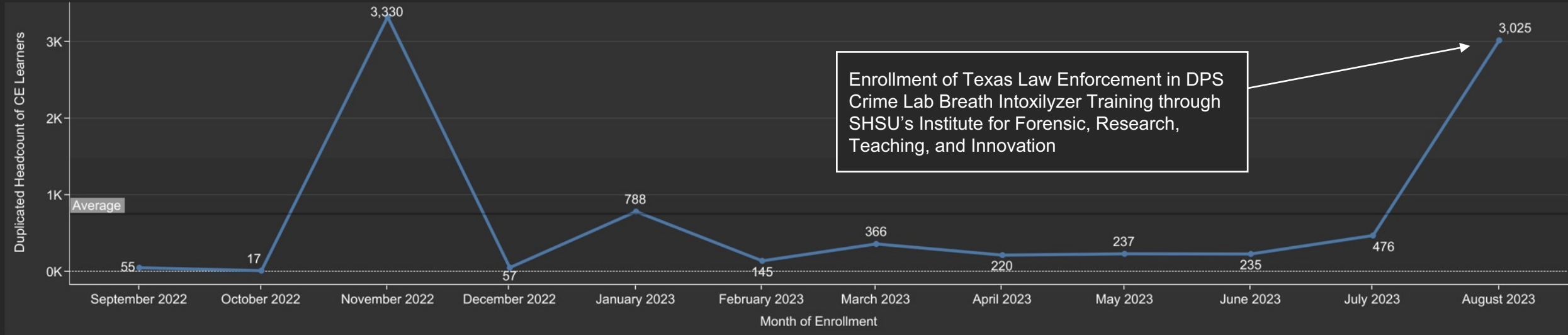
## Unique Headcount of CE Learners Enrolled By Month



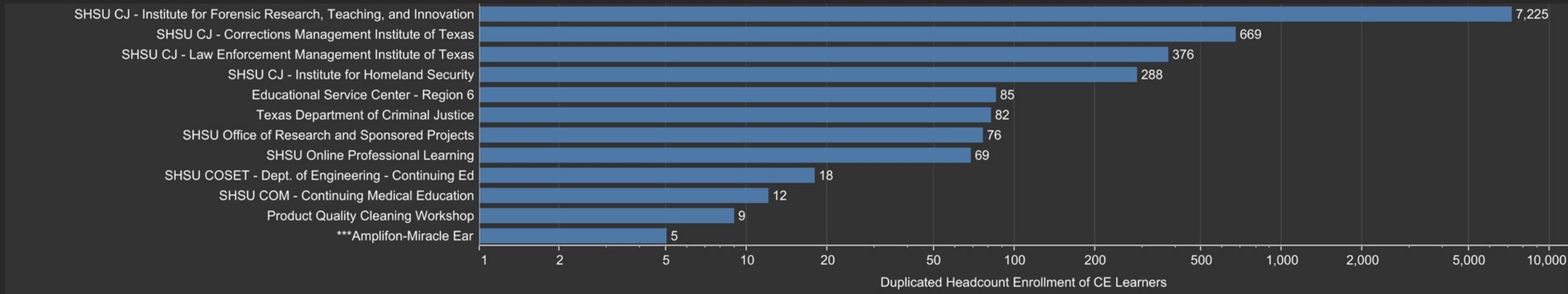
\*\*\*Note on Unique Headcount of CE Learners: Transition of Amplifon-Miracle Ear, Texas Forensic Science Commission, and Texas Judicial Branch Certification Commission CE learner accounts to Genius SIS system are currently underway. Current headcounts for these affiliated partners are: Amplifon-Miracle Ear - 1,774 Learners; Texas Forensic Science Commission - 205 Learners; Texas Judicial Branch Certification Commission - 87 Learners.

# Continuing Education Activity in FY 2023 – Enrollment

## Duplicated Headcount Enrollment of CE Learners By Month

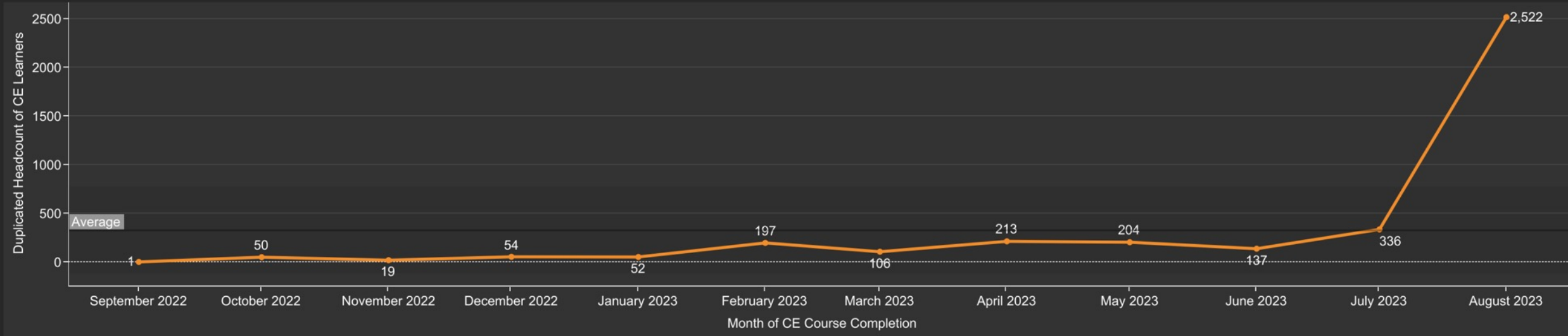


## Duplicated Headcount Enrollment of CE Learners by Affiliated Partner

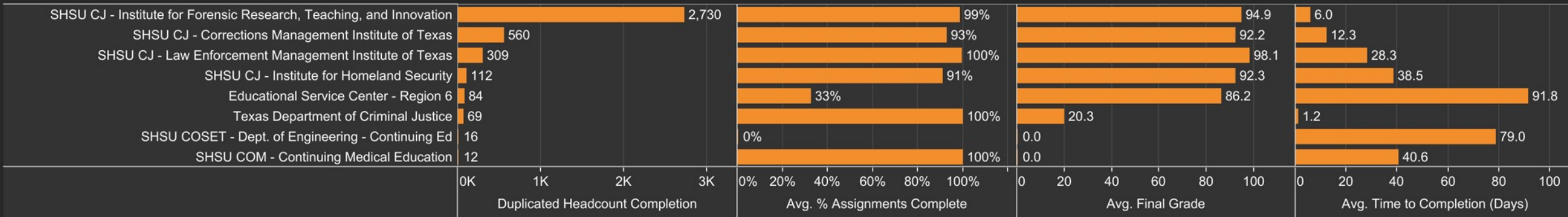


# Continuing Education Activity in FY 2023 – Completion

## Duplicated Headcount Completion of CE Courses By Month

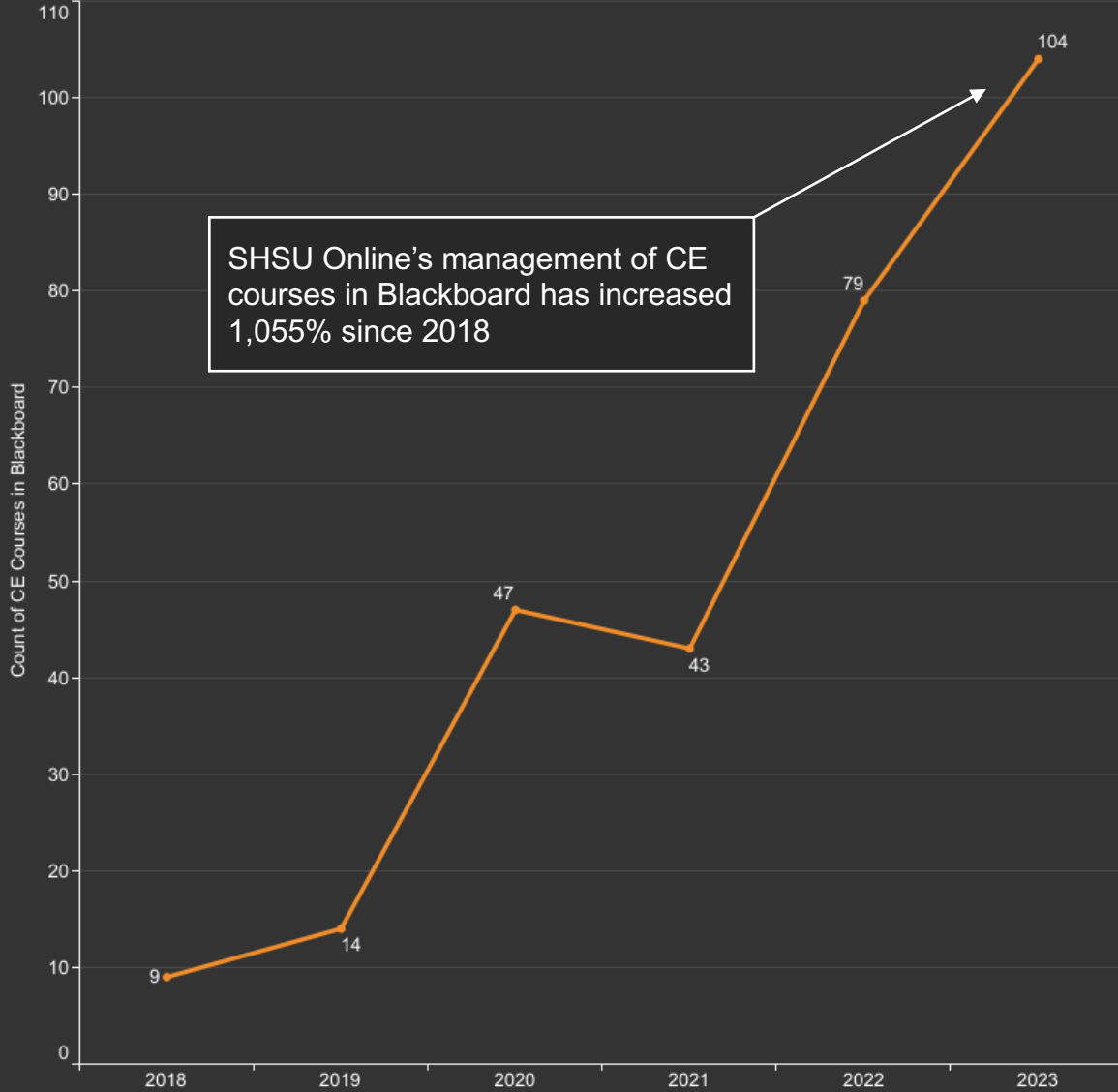


## CE Learner Completion Metrics by Affiliated Partner

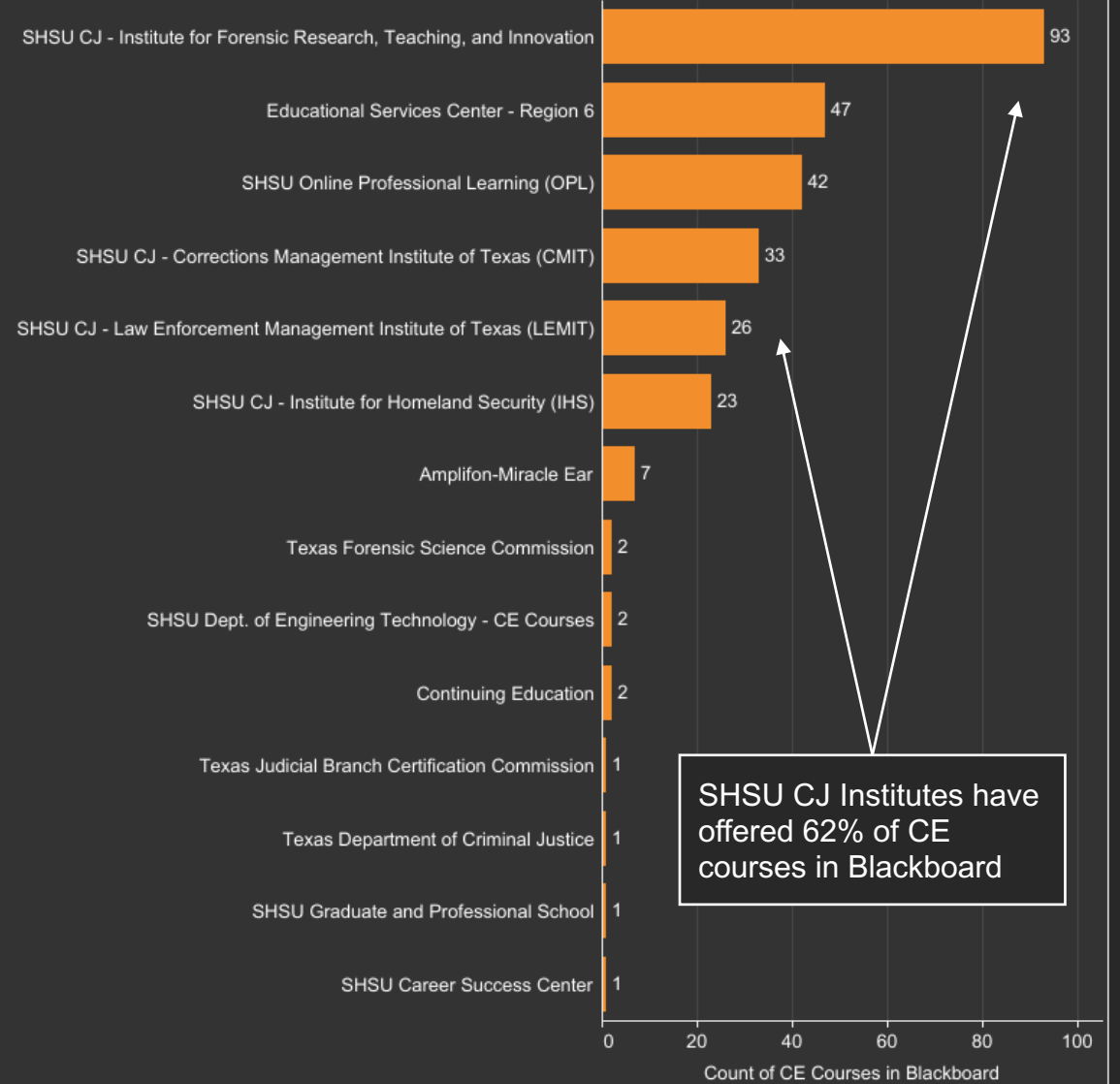


# SHSU Online Management of CE Courses – 2018-2023

### Online CE Course Management Over Time



### Online CE Course Management by Affiliated Partner

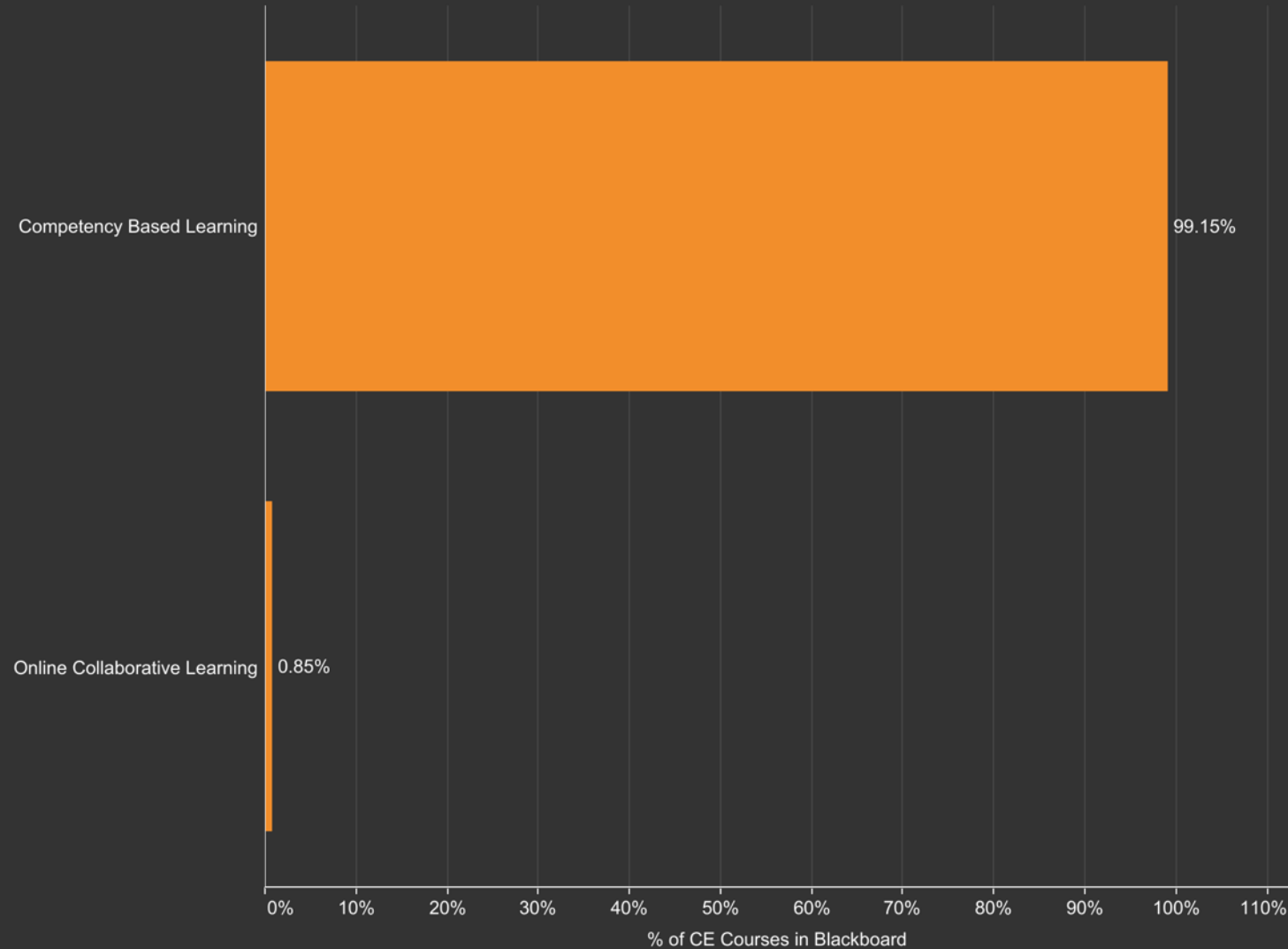


# Instructional Composition of CE Courses – 2018-2023

## Primary Instructional Strategy

### *Instructional Strategies in CE*

- 99% of continuing education courses in Blackboard use a competency based approach
- The remaining 1% of courses belong to Amplifon-Miracle Ear. Their courses act more as knowledge bases for their company and fall under a collaborative learning approach

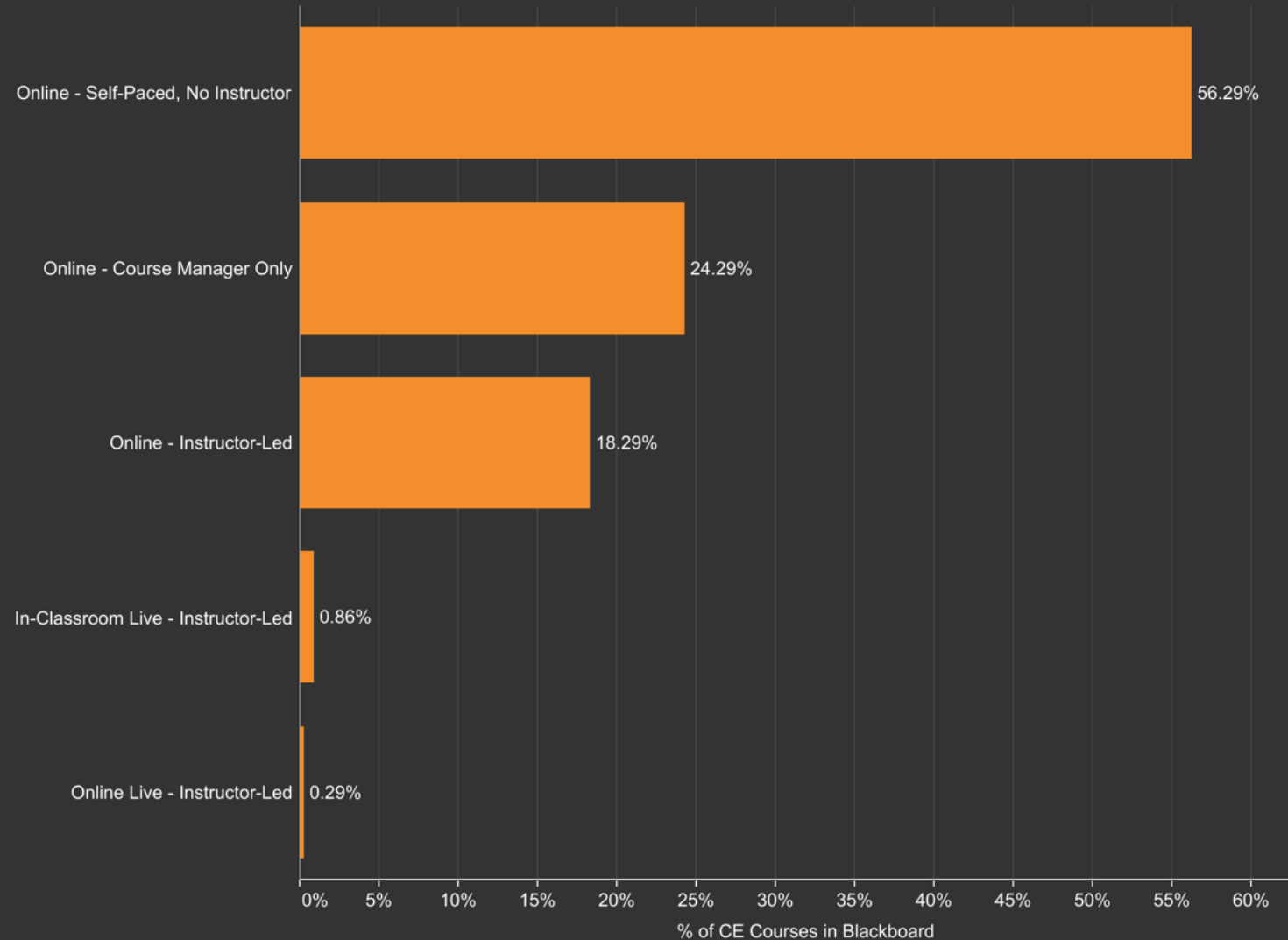


# Instructional Composition of CE Courses – 2018-2023

## Primary Instructional Modality

### *Instructional Modalities in CE*

- 80% of continuing education courses in Blackboard are not instructor led, and are managed by administrative coordinators in some cases.
- Self-paced courses without instructors require support and resources to ensure a positive learning experience and are designed to be highly interactive and contain rich media
- The other 20% of instructor-led CE courses evolve and develop each time a section of the course is offered, similar to course development in academics

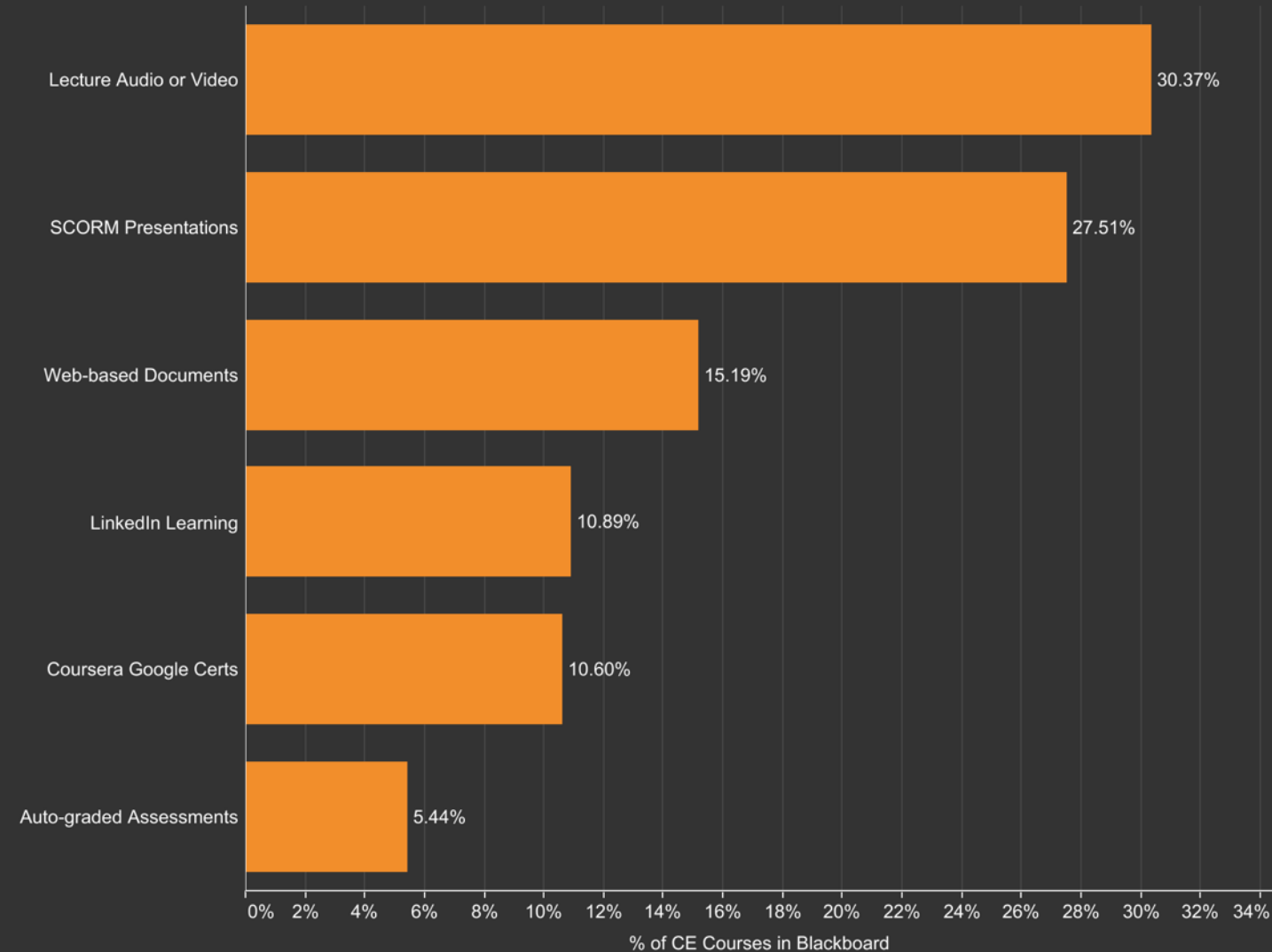


# Instructional Composition of CE Courses – 2018-2023

## Primary Instructional Media

### *Instructional Media in CE*

- 60% of continuing education courses in Blackboard rely upon rich-media and interactive learning content to motivate and drive the learner towards achieving objectives
- Producing instructional media and learning content for self-paced, no-instructor courses requires a longer, highly collaborative design process that's coordinated by SHSU Online
- The development of each self-paced, no-instructor continuing education course is a resource and time-intensive project that requires input from CE partners, stakeholders, instructional designers, media producers, and subject-matter-experts

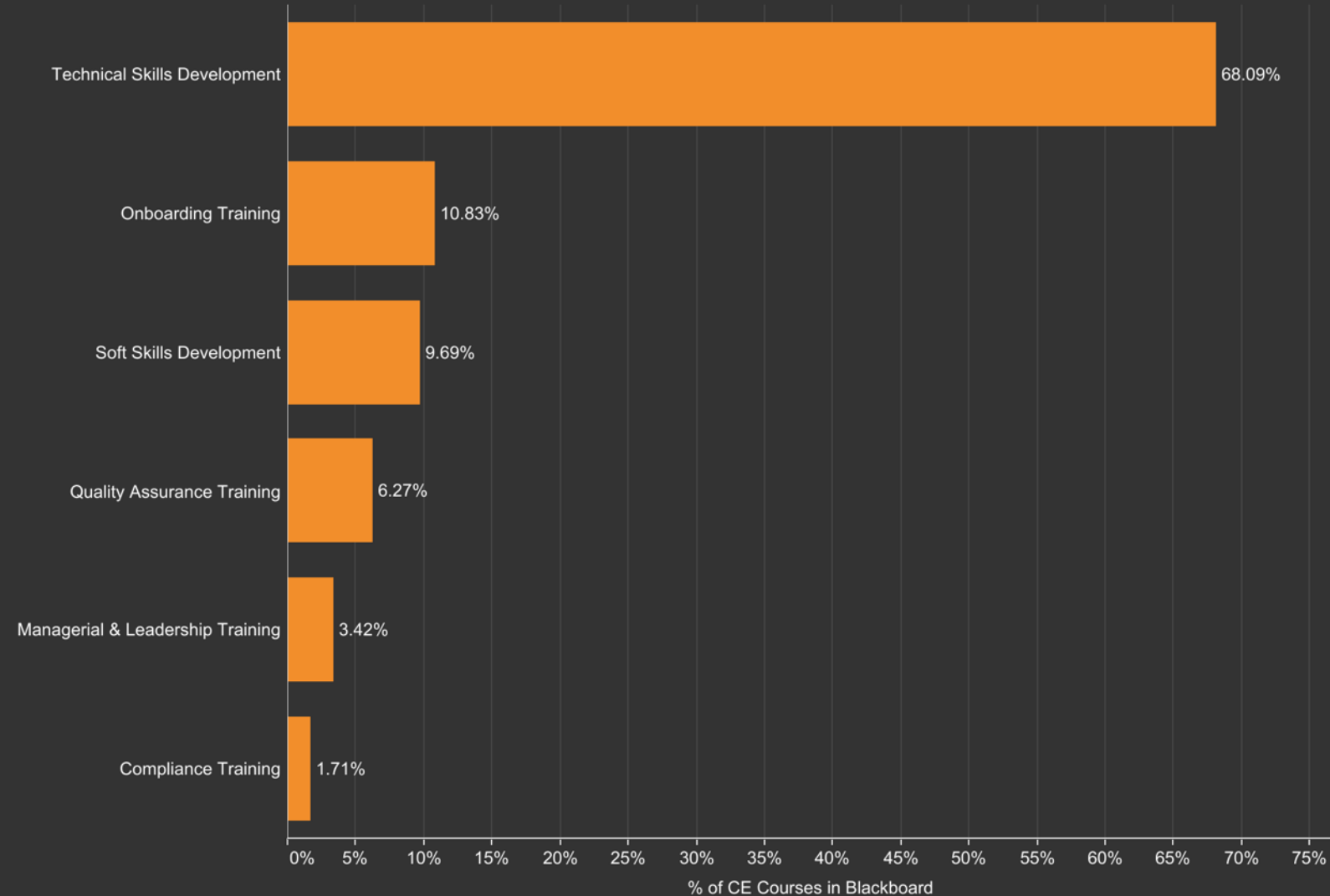


# Instructional Composition of CE Courses – 2018-2023

## Primary Instructional Category

### *Instructional Categories in CE*

- 68% of CE courses in Blackboard focus on helping professionals close skill gaps within technical competencies
- Onboarding new employees, developing soft skills, enhancing quality assurance, training leaders, and ensuring compliance training are also common objectives among CE courses



# Breath Test Operator Annual Renewal Training

## Affiliated CE Partners

Institute for Forensic Research Teaching and Innovation (IFRTI) / Texas Department of Public Safety (DPS)

## Instructional Modality

Online – Course Manager Only

*Course is managed by IFRTI & DPS staff members, not instructor led*

## Instructional Category

Technical Skills Development Training

[DPS Statewide Breath Alcohol Testing Training](#)

## Instructional Strategy

Competency Based Learning

## Instructional Media

SCORM Presentations

*PowerPoint with Voice Over, Interactive Quizzes*

## Breath Test Operator Annual Renewal Training

Content Calendar Announcements Discussions Gradebook Messages Groups



### Course Faculty

No course faculty

### Details & Actions

Roster  
[View everyone in your course](#)

Progress Tracking   
On

Attendance  
[View your attendance](#)

Books & Tools  
[View course & institution tools](#)

### Course Content

- Welcome to Breath Test Operator Annual Renewal Training
- How do I navigate this training?
- Where do I direct my questions?
- Part 1 Presentation  
No due date
- Part 2 Presentation  
No due date  
Content isn't available
- Part 3 Presentation  
No due date  
Content isn't available
- Part 4 Presentation  
No due date  
Content isn't available
- Final Examination  
No due date | Time limit: 60 minutes  
Content isn't available  

You will have 60 minutes to answer 20 questions. You must make at least a 75% or greater on this assessment to receive a certificate for this course.

# Curiosity and Lifelong Learning 101

## Affiliated CE Partners

SHSU Online Professional Learning

## Instructional Modality

Online – Self-Paced, No Instructor

## Instructional Category

Soft Skills Development Course

[Online Professional Learning Catalog](#)

## Instructional Strategy


Competency Based Learning

## Instructional Media


LinkedIn Learning Content

## Curiosity and Lifelong Learning 101: In-Demand Skills 01









Content Calendar Announcements Discussions Gradebook Analytics Groups Student Preview



### Course Faculty






 Shylo Brandenb...  
INSTRUCTOR

### Details & Actions

-  Roster  
[View everyone in your course](#)
-  Progress Tracking 🔔  
Turned on
-  Course Image  
[Edit display settings](#)
-  Course is open  
[Students can access this course](#)
-  Class Collaborate  
[Join session](#)
-  Attendance  
[Mark attendance](#)
-  Books & Tools  
[View course & institution tools](#)
-  Question Banks  
[Manage banks](#)

Add course schedule  
[Skip](#)

### Course Content

-  Introduction & Course Resources  
Visible to students
-  Learning Mindset and Motivation  
Visible to students
-  Goal Setting  
Visible to students
-  Defining and Achieving Professional Goals  
Visible to students  
View Dorie's LinkedIn Newsletter Plenty of people have had the experience of setting goals and then failing to achieve them—think of all the New Year's resolutions that are never realized. But with the right strategies, even your loftiest professional goals are attainable. In this course, career and personal branding expert Dorie Clark helps you identify what's most important to you, and provides specific strategies for achieving your goals, such as getting an accountability partner, making your intentions public, and more. She also helps you maintain your goals by sharing tips and techniques for turning your goals into habits.
-  How to Set Goals When Everything Feels Like a Priority  
Visible to students  
View Dorie's LinkedIn Newsletter Sometimes it can feel like you're working on everyone's else's to-do list instead of your own. How can you make space for accomplishing the goals that are important to you? Join best-selling business

# Computer Science II B

## Affiliated CE Partners

Education Service Center – Region 6 /  
Texas Education Agency (TxVSN)

## Instructional Modality

Online – Instructor-Led

## Instructional Category

Technical Skills Development Training  
[TxVSN Catalog](#)

## Instructional Strategy

Competency Based Learning

## Instructional Media

Web Based Documents

ESCR6CS0202 Computer  
Science II - B — 03

### COURSE INFORMATION

My Grades

### COURSE CONTENT

Modules

### QUICK LINKS

Welcome!

Your Teacher

Course Guide

What's New and Due

Course Texts

Introduction Week

### COURSE TOOLS

Discussion Boards

Coding Teams

## Modules



### [Create a new file or project NetBeans](#)



### [Module 8: Holding Data \(Lists and Hashing\) and Flowcharts](#)



#### Objectives:

- Manipulate data values by casting between data types
- Create interactive human interfaces
- Develop sequential algorithms to create solutions to decision-making problems
- Show proficiency in using lists and hashing to sort and traverse data objects



### [Module 9: Sorting, Big-O Notation and Linked Lists](#)

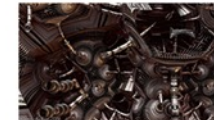


#### Objectives:

- Identify, describe, design, create, evaluate, and compare sorting algorithms
- Identify and use list objects and one-dimensional arrays to traverse, search, modify, insert, and delete data
- Design, construct, evaluate, and compare search algorithms



### [Module 10: Software engineering](#)



#### Objectives:

- Demonstrate software engineering best practices and methods to create applications that are both complex (have many functions) yet are robust (easily adaptable). These principles apply across all object oriented languages.
- Demonstrate proficiency with uses of Queues and Heaps to hold and manipulate data.



### [Module 11: Developing Large Applications](#)



#### Objectives:

- Become familiar with the process of developing large software projects as part of a team
- Demonstrate sophisticated analytical and object oriented programming skills

# Miracle Ear PIVOT

## ***Affiliated CE Partners***

Amplifon-Miracle Ear

## ***Instructional Modality***

Online – Self-Paced, No Instructor

## ***Instructional Category***

Onboarding Training

## ***Instructional Strategy***

Online Collaborative Learning

## ***Instructional Media***

Web Based Documents

The screenshot displays the ME PIVOT website interface. On the left is a dark sidebar menu with the following sections:

- ME PIVOT** (Home icon)
- WELCOME**
  - Table of Contents
  - Announcements
- MEETINGS**
  - Tuesday Meetings and Trainings
  - Tuesday Meetings Recordings
- INFORMATION**
  - PIVOT Marketing
  - Promotions/Contests
  - Policies and Procedures
  - Clinic and Support Center Contact Phone List
  - Benefits and Payroll Info
  - Reconditioned Hearing Aids
  - 2023 Annual HCP Training
  - 2022 June Training Presentations
  - 2021 San Diego October Training
  - 2021 June Training Presentations
  - 2020 Spring Training
  - 2019 July Training
  - 2018 July Training
  - 2017 July Training
  - 2016 July Training
  - 2015 July Training
  - Need Help?

The main content area is titled "2023 Annual HCP Training" and contains a list of document links, each with a document icon and an accessibility icon:

- 2023 Annual HCP Training
- [Friday\\_Combined\\_FINAL.pdf](#)
- [Saturday\\_Combined\\_FINAL.pdf](#)
- [The\\_Top\\_10\\_v2.pdf](#)
- [A\\_Sales\\_Process\\_For\\_Everyone.pdf](#)
- [Creating\\_Urgency\\_v3\\_Final.pdf](#)
- [Presenting\\_with\\_Purpose.pdf](#)
- [Price\\_Sheet\\_Presentation\\_2023.pdf](#)



# Community Supervision Officer Exam

## Affiliated CE Partners

Texas Department of Criminal Justice (TDCJ) /  
Corrections Management Institute of Texas (CMIT)

## Instructional Modality

Online Live – Instructor Led

*Exam is delivered online, proctored in person at remote testing sites across Texas. This is the second part of an onboarding training for new CSO's. The first part is delivered in an online course manager only modality.*

## Instructional Category

Onboarding Training Course – (Examination)

## Instructional Strategy

Competency Based Learning

## Instructional Media

Auto-Graded Exam

## CMIT\_CS0 Community Supervision Officer Exam 2023

Content Calendar Announcements Discussions Gradebook Analytics Groups











Student P



### Course Faculty

-  Vanessa Farmer  
INSTRUCTOR
-  Jeff Gildon  
INSTRUCTOR















### Details & Actions

-  Roster  
[View everyone in your course](#)
-  Progress Tracking   
Turned on
-  Course Image  
[Edit display settings](#)
-  Course is open  
[Students can access this course](#)
-  Class Collaborate  
[Join session](#)
-  Attendance  
[Mark attendance](#)
-  Books & Tools  
[View course & institution tools](#)
-  Question Banks  
[Manage banks](#)
-  Conversion Exceptions  
[Review all course exceptions](#)

Add course schedule

[Skip](#)

### Course Content

-  Integrity Oath  
No due date  
 Visible to students  
Read the Integrity Oath and answer the question before moving on to complete the CSO Exam.
-  CSO Exam  
No due date | Time limit: 180 minutes  
 Release conditions [Course members, date/time, and performance](#)  
Click the CSO Exam link above to begin your exam. You will have three hours to complete the exam once you begin.
-  CSO Exam  
 Hidden from students  
Click the link above to access the CSO Exam. You must agree to the integrity oath prior to beginning the exam.
-  Start Here  
 Hidden from students
-  Course Modules  
 Hidden from students
-  Review Items  
 Hidden from students
-  Undeployed Tests  
 Hidden from students